



SPED MS Grades K-3

Hoover (28) - Griffith and Boucher
Henry (28) - LaBelle and Flynne
Hazelton (14) - Zuniga
Harrison (14) - Ioppini and Valentine
District Office (15)

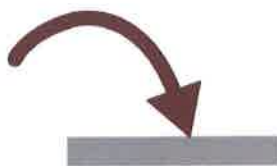
WEEK #2



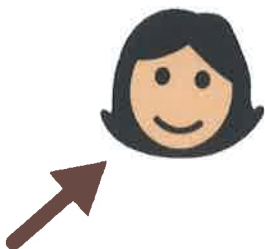
not



black



at



her



will

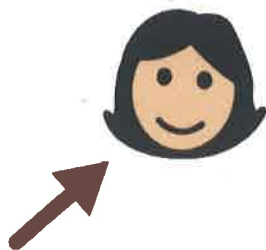


his





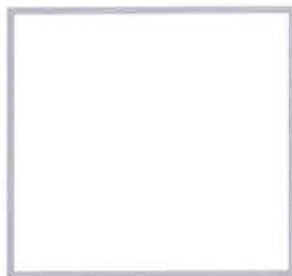
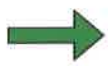








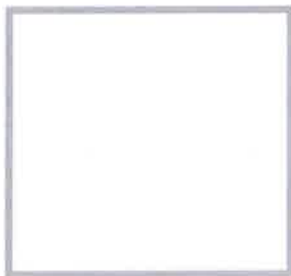
1. He goes to bed



night.



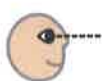
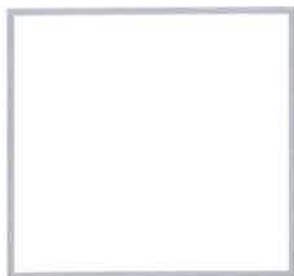
2. Paris played



mother's piano.



3. You will see the light when it is dark.



4. Collin threw friend's basketball into the hoop.



5. The



curtains blocked the light.



6. We






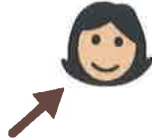








listen to the music.

















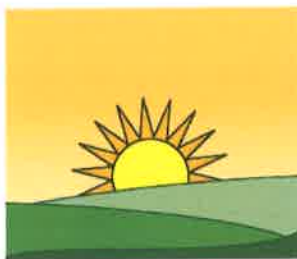
For hands-on instruction, print, cut out and laminate.

Fill-In

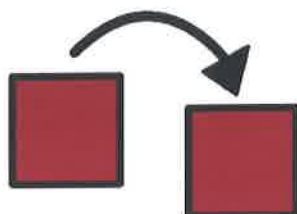
not 	black 	at 	her 	will 	his 
not 	black 	at 	her 	will 	his 
not	black	at	her	will	his

Word Study

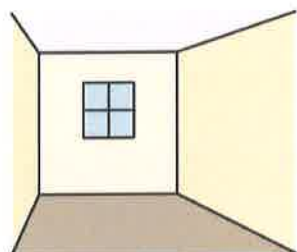
not 	black 	at 	her 	will 	his 
not 	black 	at 	her 	will 	his 
not	black	at	her	will	his



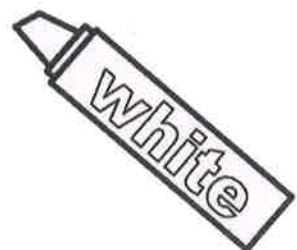
morning



next



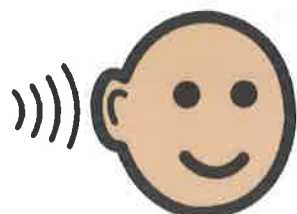
room



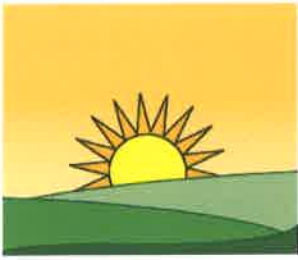
white

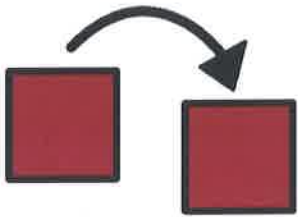


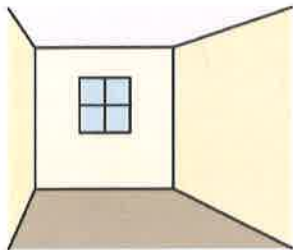
early



near

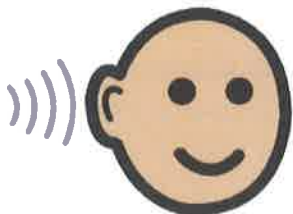












1. The polar bear's fur is



=

.

2. I wake up



to go to school.



3. His



is



dark



at



night.



4. It will be my turn



5. I eat breakfast in the early



6. I can



the sounds from outside.



1. What word starts like music ?



And It The
WORD
Up



2. What word rhymes with sight ?



And It The
WORD
Up



3. What word starts like hat ?



And It The
WORD
Up



4. What word starts like red ?



And It The
WORD
Up



5. What word rhymes with curly ?



And It The
WORD
Up



?

6. What word starts like no ?



And It The
WORD
Up


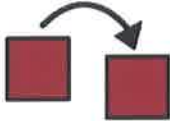
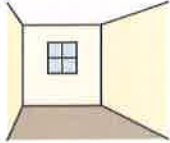


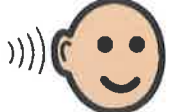


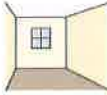





?


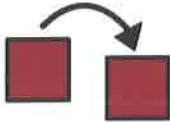
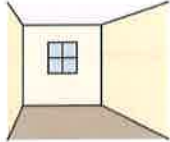











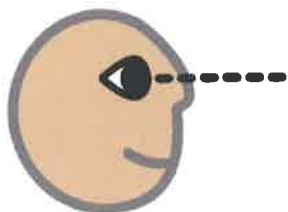
For hands-on instruction, print, cut out and laminate.

Fill-In

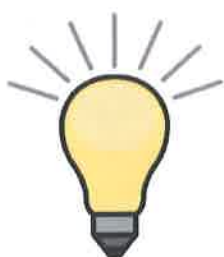
morning 	next 	room 	white 	early 	hear 
morning 	next 	room 	white 	early 	hear 
morning	next	room	white	early	hear

Word Study

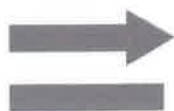
morning 	next 	room 	white 	early 	hear 
morning 	next 	room 	white 	early 	hear 
morning	next	room	white	early	hear



sight



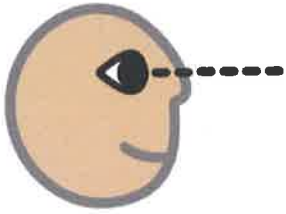
light



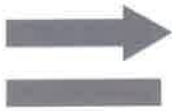
might



bright







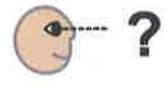




What I Hear and See

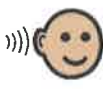
What do you hear ?

What do you see ?



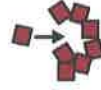
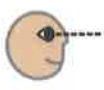
I hear

with my ears.



















I see a

with my eyes.





For hands-on instruction, print, cut out and laminate.

a bird 	an airplane 
a voice 	music 
a car horn 	a drum 
clapping 	tapping 
buzzing 	swing 
slide 	bed 
house 	ball 
tree 	rainbow 
backpack 	light 

Rubber Band Guitar



NEED



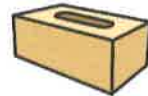
paint



paintbrush



empty tissue box
(plastic removed)



3 rubber bands
(each of different thickness)



1. Paint tissue box. Let dry.



2. Put one rubber band around tissue box. Rubber band should go across opening of tissue box.



3. Repeat Step 2 with the other rubber bands. Rubber bands should not touch.



4. Strum each rubber band. What do you hear?



Paige turns on 4 flashlights. Count 4 flashlights.

Paige



Drew turns on 2 flashlights. Count 2 flashlights.

Drew



Who has more?

Paige

Drew

same



Who has less?

Paige

Drew

same



Paige cracks 4 glow sticks. How many glow sticks does Paige crack?

Paige



Drew counts 8 night lights. How many night lights does Drew count?

Drew



Paige turns on 5 lamps.

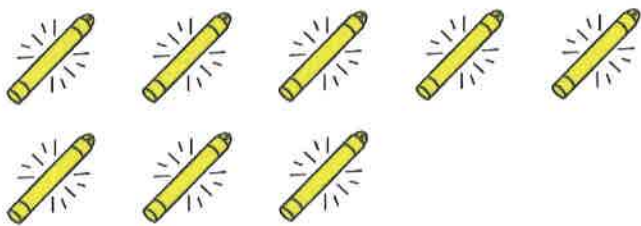


Drew turns on 3 lamps.

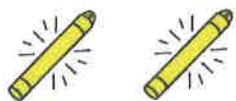


How many altogether?

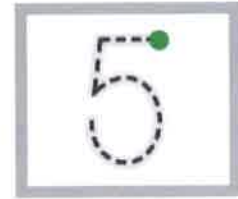
Paige has 8 glow sticks.



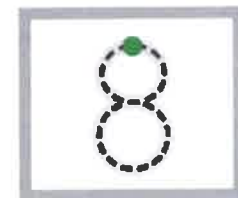
Drew has 2 glow sticks.



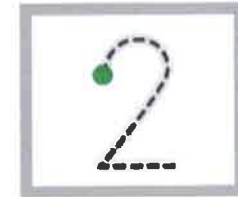
How many altogether?



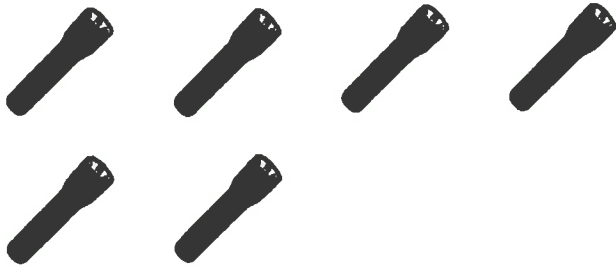
+



+



Paige has 6 flashlights.



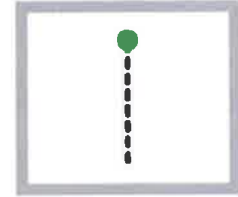
She puts away 1 flashlight.

~~X~~ cross off

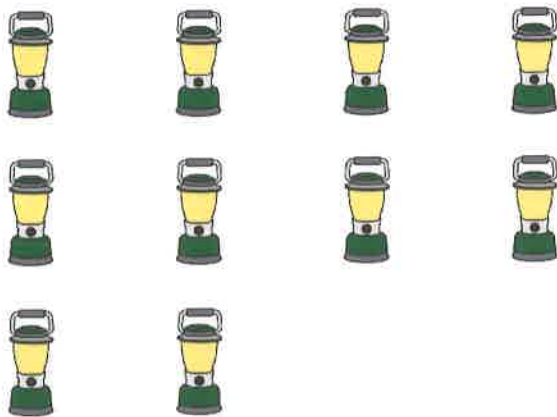
 How many are left?



-



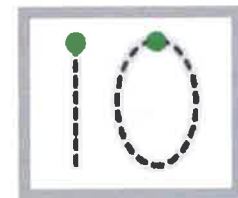
Drew has 10 lanterns.



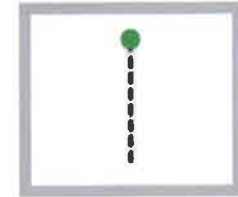
He puts away 1 lantern.

~~X~~ cross off

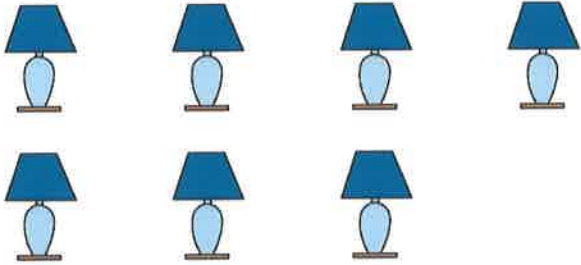
 How many are left?



-



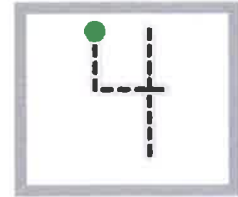
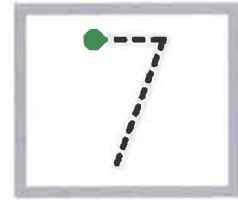
Paige sees 7 lamps.



She puts away 4 lamps.

~~X~~ cross off

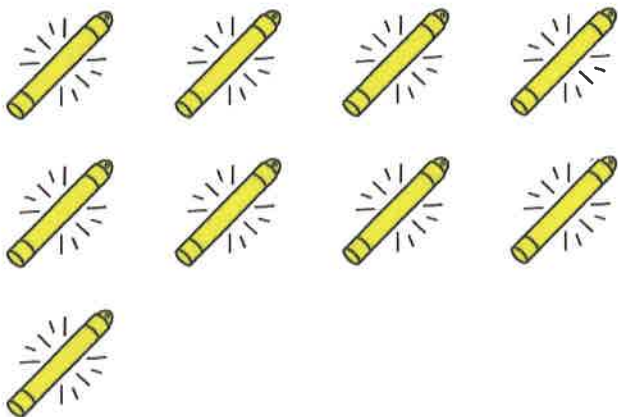
 How many are left?



-



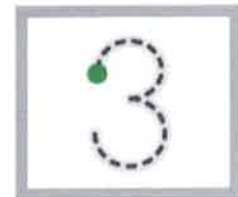
Drew has 9 glow sticks.



He gives away 3 glow sticks.

~~X~~ cross off

 How many are left?



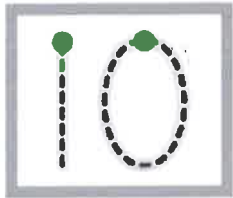
-



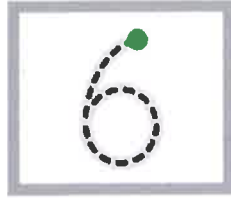
Paige sees 10 night lights.

She puts away 6 night lights.

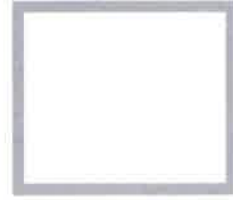
 How many are left?



-



=



 **cross off**



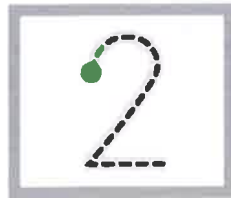
Drew has 9 flashlights.

He gives away 2 flashlights.

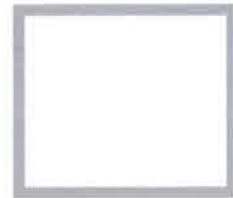
 How many are left?



-



=



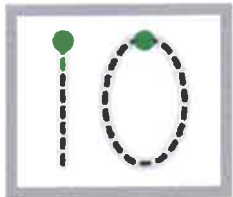
 **cross off**



Paige sees 10 lanterns.

She puts away 2 lanterns.

 How many are left?



-



=



 **cross off**



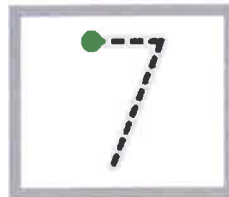
Drew counts 8 lamps.

He puts away 7 lamps.

 How many are left?



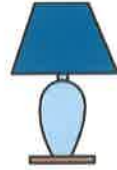
-



=



 **cross off**



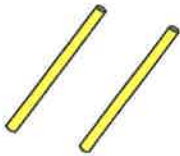
Straw Flute



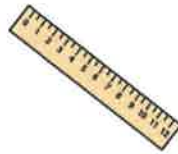
NEED



8 jumbo straws



ruler



marker



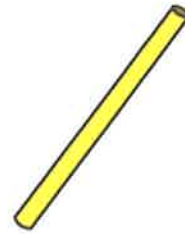
scissors



tape



1. Set 1 straw aside.



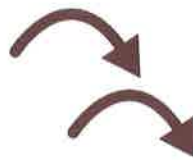
2. Put 1 straw next to ruler. Measure and mark 8 inches on straw.



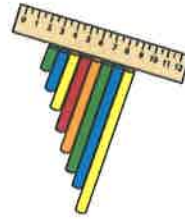
3. Cut straw at mark. Set aside.



4. Repeat steps 2-3 with remaining straws to make straws 7, 6, 5, 4, 3 and 2 inches long.



5. Line up all straws from longest to shortest. Use ruler to make sure one end of straws are in an even line.



6. Put tape across straws to hold together.



7. Flip straws over and tape other side.



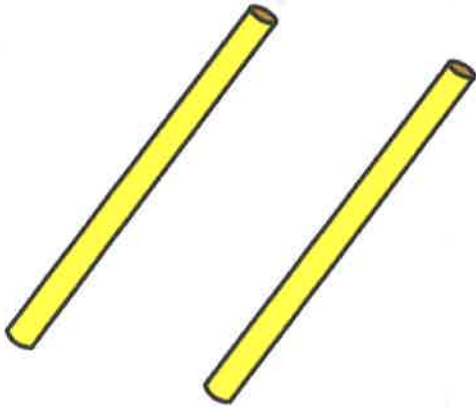
8. Blow air across straws. What do you hear?



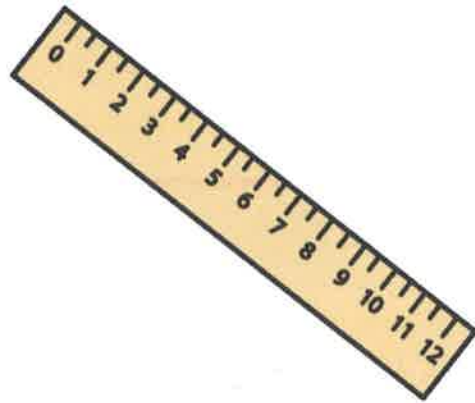


For hands-on instruction, print, cut out and laminate.

straws



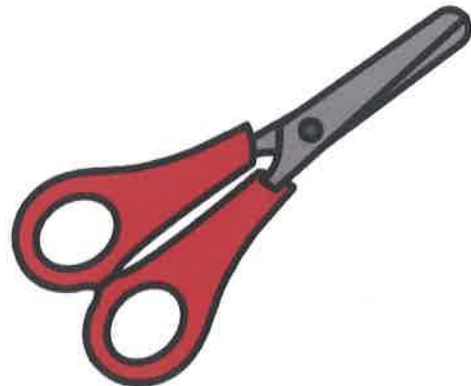
ruler



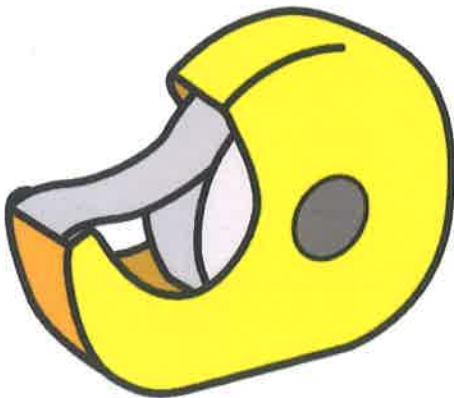
marker



scissors



tape



Straw Flute

